### Overcoming the Rural Data Deficit to Improve Quality of Life and Community Services in Smart & Connected Small Communities

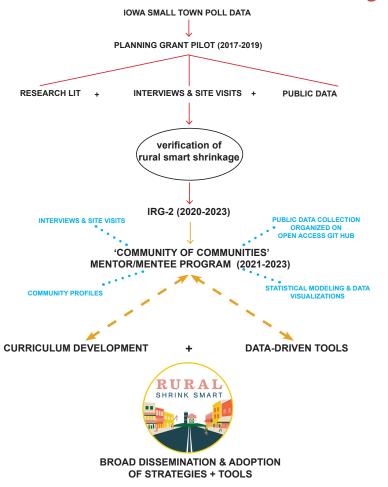
1952007

Kimberly Zarecor, Iowa State University

IRG-2, FY2020

Principal Research Investigators	Community Partners
Kimberly Zarecor, Iowa State University (PI) Biswa Das, Iowa State University David J. Peters, Iowa State University Susan Vanderplas, University of Nebraska, Lincoln Zhengyuan Zhu, Iowa State University	<ul> <li>Erin Mullenix, Research Director, Iowa League of Cities (primary partner)</li> <li>Collaborating communities in Iowa: Bancroft, Elma, Everly, Sac City + 2-3 to be confirmed</li> </ul>

## **Project Overview**



#### **Project Vision**

Many small and rural communities are shrinking due to macroeconomic changes beyond their control and this trend is unlikely to be reversed in most places.

This project proposes to develop educational resources and data-driven tools to help these communities to shrink smart, which is the process of adapting to population loss while also protecting quality of life and community services.

## **Project Overview**

#### **Use-Inspired Research**

- 1. Community Information Ecosystem that **addresses the rural data deficit** by increasing data utilization and tracking progress of shrink-smart approach using new tools for data collection, analysis and visualization.
- 2. Working with a group of small and rural lowa communities in a **'community of communities' mentor/mentee program** to inform development of the educational resources and data-driven tools with the **lowa League of Cities** as our primary community partner to reach its 870 members.

#### **Fundamental Research Contributions**

- Overcoming the rural data deficit by empowering small communities to embrace data-driven approaches as they learn how to shrink smart.
- 2. Innovative statistical analysis and machine learning techniques to combine new data collected by community members with existing public data.



## **Project Update**

curriculum development in Miro (whiteboard software)

- 1. Set up GitHub with **public data sets** for team use (access for other researchers in the future)
- New statistical modeling using existing longitudinal data from the Iowa Small Town Poll (1994, 2004, 2014)
- 3. Weekly meetings of **curriculum development** team to discuss content, stakeholders, delivery models including online design, and learning objectives with participation of Iowa League of Cities staff
- 4. Visits to **4 small and shrinking Iowa communities** (Bancroft, Elma, Everly, Sac City) who **will join a** *"community of communities" mentor/mentee program* to help co-design curriculum and datadriven tools
- 5. Grad/undergrad students from underrepresented groups joined team
- 6. Student-designed **website** and initial **interactive** dashboard tools









website in development



This meanch developed out of a plat study funded by NDF from 2017-2019. David Penets and Vemberly Zancor constrained w project hild the new phase. For news and information about the earlier work, plazar with our actived website:

ABOUT THE

PROJECT







# **Project Evolution**

We are learning that small communities are eager to learn from each other, and that few opportunities exist for them to network and meet leaders in similar types of small and shrinking places.

We also find that we are welcomed warmly and with a lot of excitement when we visit communities around Iowa, especially as COVID has reduced opportunities for in-person interactions with people from outside of the towns.

We are finding towns more receptive to the 'shrink-smart' label than anticipated, because they know they are shrinking and that the reasons are outside of their control.

## Anticipated outcomes & success measures for next year

- Visit 3 more communities identified as potential members of mentor/ mentee group by June 2021
- **Travel** to community events and for qualitative data collection as COVID vaccines become more available
- Develop profiles of participating communities using data analysis, ethnographic and historical methods, and spatial mapping with 2 REU students and 1 Ph.D. student
- **Disseminate early results** at conferences, workshops, and online through the website and social media