# Cultivating a Smart Equity-Driven Policymaking Infrastructure to Improve Youth Learning Opportunities

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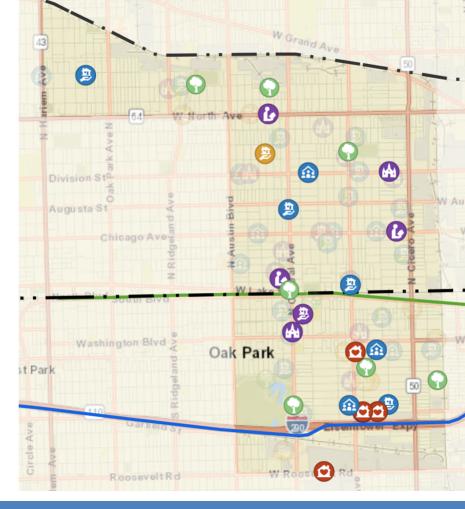
**GOAL:** Creation of a data-driven, community-led framework (i.e., processes, policies, and practices) that facilitates the dynamic allocation of resources (human, technology, space, funding, programming) to foster equitable out-of-school learning opportunities that supports youth from a resource-constrained neighborhood discover and build on their interests

INTELLECTUAL MERIT: This project contributes (1) an actionable framework consisting of policies, practices, funding models and collaboration structures that support a smart, datadriven collaborative of out-of-school leaders, and (2) a model that informs the integration of smart technologies and city data to support youth development at both the city and community level.

# PROJECT ACTIVITIES

- 6 community design workshops
- 11 steering committee meetings with data analysis
- Community-driven reports and proposal
- Framework for community-led, data-driven engagement
- Interactive maps with data-driven information
- Youth and community voice in collaboration for sustainability outside of the grant





### **OUTCOMES**

City agencies and community leaders (e.g., school district leaders, community youthserving organizations, city officials, libraries, parks) use data and mapping tools to identify and address inequities in the local OST ecosystem

Formal and informal educators have engaged in partnerships to create effective programs and resource sharing that reflect the local community's needs

Existing opportunities have been made more easily visible, showcasing the network of providers who now meet and discuss future collaborations

Understanding of community resilience and needs exhibited due to COVID-19

### Step 1 Step 3 Step 4 Step 2 Identify Collaboratively Plan Activate Assets & Make Visible **Goals and Challenges** Sustainable Actions Infrastructure & Assets **Connect Ecosystem** Community network Create a community hub Create a community **Built infrastructure** that makes existing timeline to execute plans Transportation Locations/spaces resources accessible Distribution strategy to Safety **Programs** share community hub Build a local shuttle to People/orgs Spaces connect the community resources Food Shared practices for new Develop a community Youth interests collaborations Work in interest groups Asset mapping Create a representative community-body to lead to interpret and iterate on Connect assets, youth,

the initiative

to allocate

to close gaps

focus

Hold regular public

collaboratively plan

Plan how to access &

gatherings to network and

Identify potential support

Identify partner assets we

leverage external assets

Hold regularly meeting

with community body

with specific areas of

Create and present

can leverage and funding

Transform Ecosystem

families, & OST entities

philanthropic and govt

transformation efforts

organizations to support

Supporting school district

in efforts to identify and support most vulnerable

families in community

between youth-serving

organizations based on

**Executing community hub** 

New collaborations

resources

using existing community

Seek funding from

# **BROADER IMPACTS:**

visualizations

members of the

their experiences

visualizations with

community partners,

residents, youth, and

school principals and

Identified community

Discussed community

goals as well as barriers

to achieving those goals

history and prior efforts

Interpreted data

Hold space for diverse

ecosystem to discuss

**Understand Existing Ecosystem** 

Established a core team of OST learning stakeholders and a framework that could be used to create healthy equitable learning ecosystem.

Interactive mapping tools that can be used to advocate for justice-oriented approaches to resource allocations for OST learning ecosystems

## **NEXT STEPS:**

Surveys

Leverage existing data

sets and asset maps

Visualize data

asset mapping

Youth conducted

on-the-ground physical

program data from online

Conducted workshop

Mapped asset data with

crime and walkability

activities & surveys

Leveraged existing

Youth collecting data by mapping their communities; community members utilizing data and mapping tools for advocacy and local ecosystem transformation through investigation, interpretation, and proposals.