

Cultivating a Smart Equity-Driven Policymaking Infrastructure to Improve Youth Learning

Opportunities

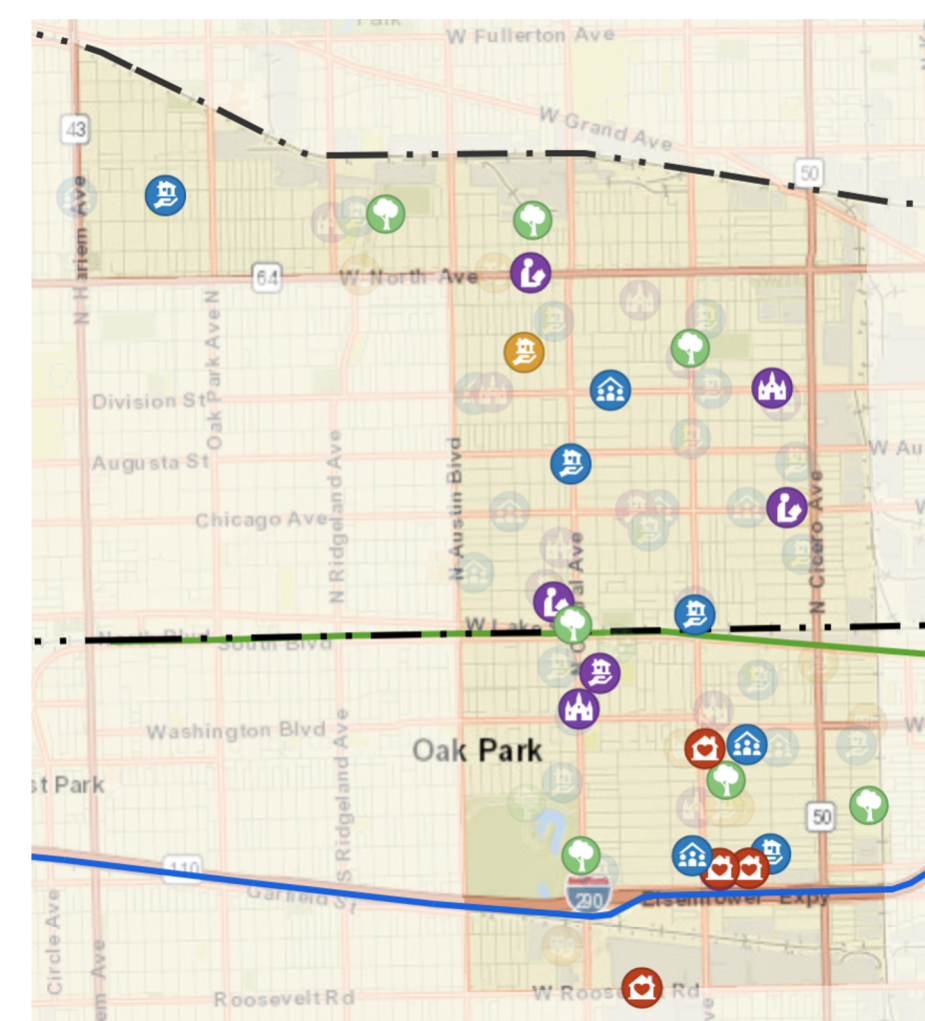
Award #: 1952144
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GOAL: Creation of a data-driven, community-led framework (i.e., processes, policies, and practices) that facilitates the dynamic allocation of resources (human, technology, space, funding, programming) to foster equitable out-of-school learning opportunities that supports youth from a resource-constrained neighborhood discover and build on their interests

INTELLECTUAL MERIT: This project contributes (1) an actionable framework consisting of policies, practices, funding models and collaboration structures that support a smart, data-driven collaborative of out-of-school leaders, and (2) a model that informs the integration of smart technologies and city data to support youth development at both the city and community level.

PROJECT ACTIVITIES

- 6 community design workshops
- 11 steering committee meetings with data analysis
- Community-driven reports and proposal
- Framework for community-led, data-driven engagement
- Interactive maps with data-driven information
- Youth and community voice in collaboration for sustainability outside of the grant



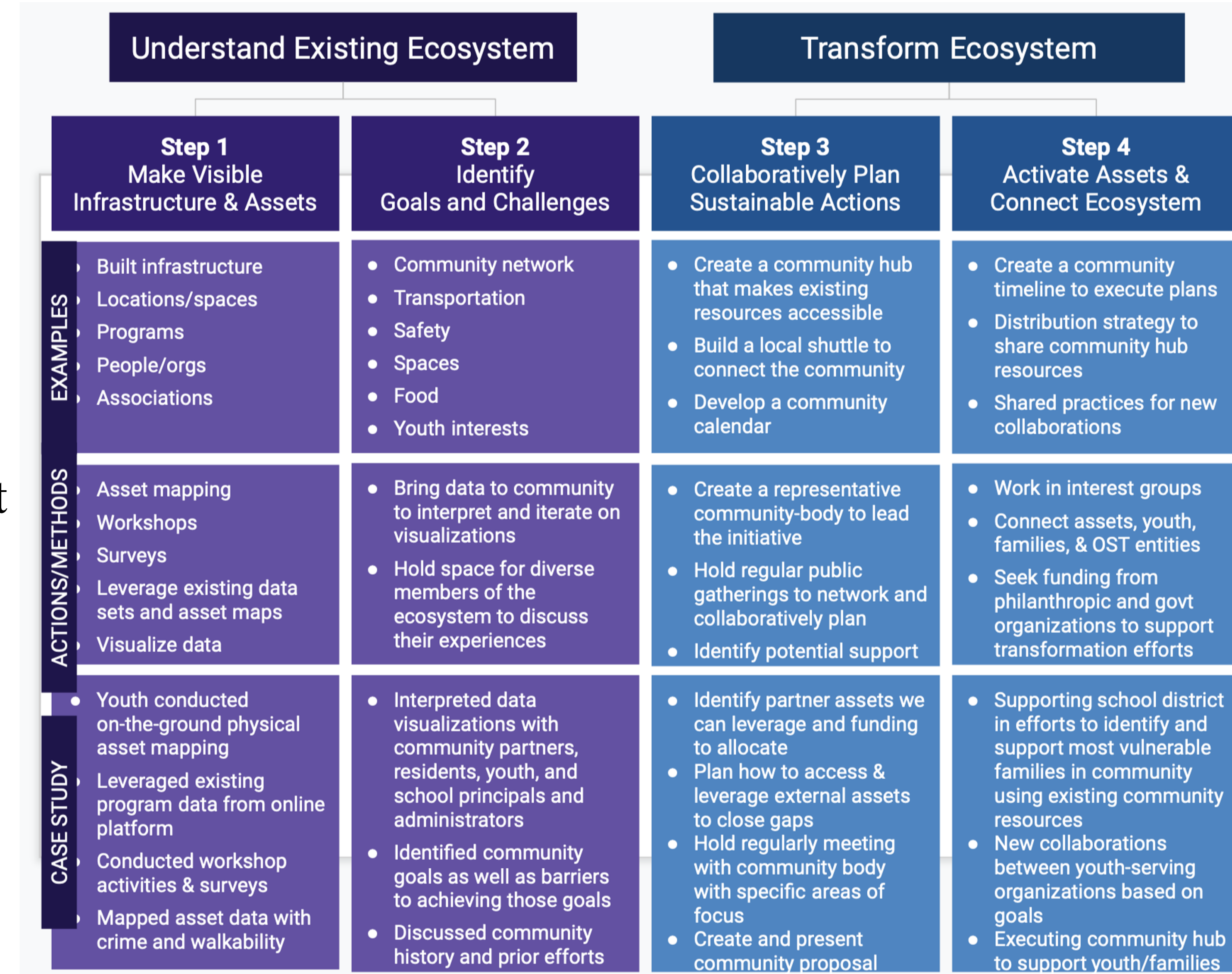
OUTCOMES

City agencies and community leaders (e.g., school district leaders, community youth-serving organizations, city officials, libraries, parks) use data and mapping tools to identify and address inequities in the local OST ecosystem

Formal and informal educators have engaged in partnerships to create effective programs and resource sharing that reflect the local community's needs

Existing opportunities have been made more easily visible, showcasing the network of providers who now meet and discuss future collaborations

Understanding of community resilience and needs exhibited due to COVID-19



BROADER IMPACTS:

Established a core team of OST learning stakeholders and a framework that could be used to create healthy equitable learning ecosystem.

Interactive mapping tools that can be used to advocate for justice-oriented approaches to resource allocations for OST learning ecosystems

NEXT STEPS:

Youth collecting data by mapping their communities; community members utilizing data and mapping tools for advocacy and local ecosystem transformation through investigation, interpretation, and proposals.