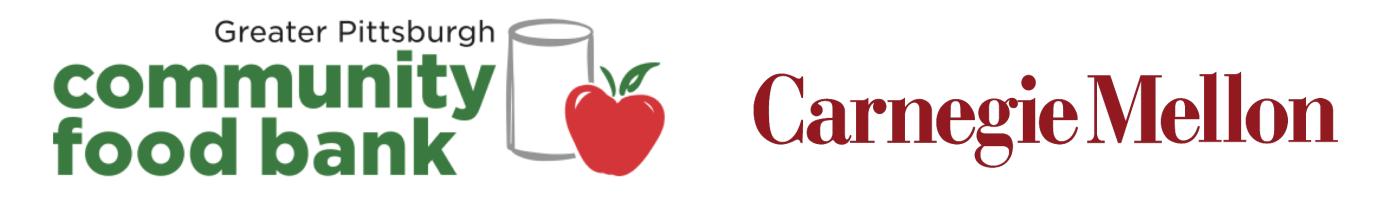
Algorithms and Heuristics for Remote Food Delivery under Social Distancing Constraints

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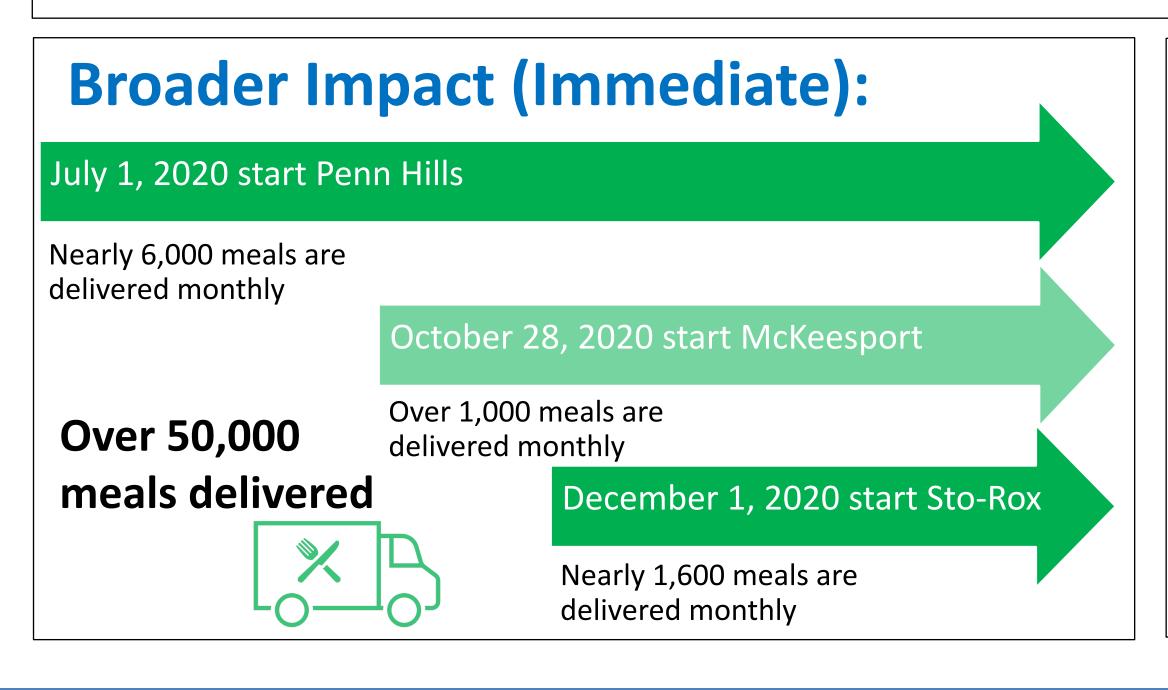
Community Problem: *The COVID19 pandemic has* created unique food insecurity problems

- School closings have eliminated school lunch programs ____
- Seniors have lost access to food pantries due to isolation

Objective: Formulate & solve the meal delivery problems created by these circumstances, and transition into use

Project Activities to Date Initial Focus: Penn Hills School District Summer Meal Program

- Input Data: Home location for each student, school bus stops; underlying road network
- **Problem:** Generate a set of vehicle delivery routes that maximize the number of meals delivered



2021 S&CC Principal Investigators' Meeting April 7-9, 2021

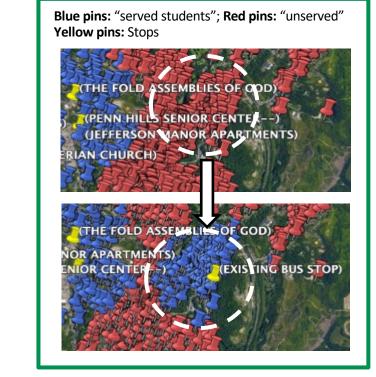




Intellectual Merit

Solution Approach

1. Determine set of delivery stops



Variable	Definition	$\max_{i,k} \left(\sum_{i=1}^{v} \sum_{k=1}^{s} Assigned_{i,k} \times M \right)$
S	the set of delivery stops to be covered; $ S = s$	i,k $i=1$ $k=1$ $k=1$
V	the set of delivery vehicles; $ V = v$	
$Meals_k, k = 1,, s$	the number of meals required at delivery stop k	Subject to:
$TDur_{a,b}, a, b \in S$	travel time from delivery stop a to delivery stop b	8
SDur	the fixed duration of any delivery stop	$\forall i \in V \ (\sum_{k=1}^{s} Assigned_{i,k} \times Meals_k \le$
$VehicleCap_i, i = 1,, v$	the maximum number of meals that vehicle i can carry	$\sum_{k=1}^{k-1} \sum_{i=1}^{k-1} $
est	the earliest time that delivery can start at a given stop	
lft	the latest time that delivery can finish at a given stop	$\forall k \in S (\sum_{i=1}^{c} Assigned_{i,k} \leq$
$Assigned_{i,k}, i = 1,, s; k = 1$	1	1 2 2 1
$Succ_k, k = 1,, s$	the next stop after k in the route k has been assigned to	·
$Start_k, k = 1,, s$	the (earliest) start time of stop k in its route	s-1 s
$End_k, k = 1,, s$	the (latest) end time of stop k in its route	$ i \in V \left(\sum_{i=1}^{s-1} \sum_{i=1}^{s} Assigned_{i,j} \times Assigned_{i,k} \Rightarrow (End_j) \right) $
		$\sum_{j=1}^{j} \sum_{k=j}^{j} $
		$\forall i \in W \setminus \sum_{k=1}^{S} A_{k}$
		$\forall i \in V \ (\sum_{k=1}^{s} Assigned_{i,k} \times (SDur + \sum_{k=1}^{s} Assigned_{i,Suc}))$
		k=1
		v
		$\forall k \in S \ (\sum_{i=1}^{\circ} Assigned_{i,k} = 1) \Rightarrow (S$
		i=1
		$\forall k \in S \ (\sum_{i=1}^{v} Assigned_{i,k} = 1) \Rightarrow (I$
		$\forall k \in \mathcal{S} (\mathcal{Y} Assigned_{i,k} = 1) \Rightarrow (\mathcal{I} = 1)$

2. Generate vehicle routes

Broader Impact (Sustainability):

- Remote meal delivery needs will persist after the pandemic
 - Delivery of excess food (grocery stores, restaurants) to food banks
- Application to other delivery problems
 - Delivery of vaccine to those lacking access



ALLIES FOR CHILDREN





 Constraints imposed by public health and social distancing concerns pose a novel class of vehicle routing problems

 Project will formalize these problems, and provide benchmark solutions/results - Solutions to these problems will be key to improving the well-being of low-income children and adults, both during and post pandemic

$ds_k)$				
$ehicleCap_i)$	(1)			
)	(2)			
$Start_k \lor End_k < Sta$	$rt_j)$			
	(3)			
$\times TDur_{k,Succ_k})) \le (lft - est + 1)$				
	(4)			
$ct_k \ge est$	(5)			
$d_k \le lft)$	(6)			

Results

- Scalable, near-optimal meal delivery routing procedure
- Implementation of routes produced from Penn Hills data for summer meal delivery
- Meal delivery has continued through the 20-21 school year, and has now expanded to two additional school districts

Next Steps:

- Formalization and solution benchmarking of other food delivery problem variants
- Establishment of meal delivery programs in additional school districts, municipalities, and cities



